



MIDDLE/HIGH SCHOOL MATHEMATICS TEACHER

Start Date: July 1, 2023

About John Burroughs School:

Founded in 1923, John Burroughs School (jburroughs.org) is an independent, coeducational, college preparatory day school for grades 7-12 located on a 49-acre campus in suburban St. Louis, Missouri. Burroughs currently has 660 students, 47% of whom identify as students of color. Twenty-five percent of the student body receives tuition aid.

Burroughs strives to instill the joy of living through active learning, integrity, and service to others. We seek to cultivate an inclusive community that nurtures authentic learners who lead and inspire meaningful lives. At Burroughs, we do so by loving and learning from our differences, embracing challenges and championing growth, fostering a culture of great expectations, teaching empathy and the power of service, and offering a balanced and broad experience. Faculty, parents, and students share a commitment to a liberal arts education that strikes a balance among academics, arts, athletics, and activities. We believe that the many dimensions of diversity, equity, and inclusivity are essential to excellence in education, and they are woven into the fabric of the Burroughs experience.

For more information, see:

- About JBS: <https://jburroughs.org/about-jbs>
- Diversity, Equity, and Inclusivity: <https://www.jburroughs.org/about-jbs/diversityequityandinclusivity>
- Working at Burroughs: <https://www.jburroughs.org/about-jbs/working-at-jbs>

Opportunity Description:

John Burroughs school seeks a supportive, collaborative, inspiring, and experienced teacher to join its mathematics department as a full-time member. Burroughs teachers are contagiously passionate about their discipline. They value engaging lessons and understand that meaningful student-teacher relationships are the foundation of all effective instruction.

Full-time math faculty teach five sections, typically with 2-3 preps. Most teachers teach both middle and high school courses. In addition to their teaching and departmental responsibilities, faculty members are expected to participate in the larger life of the school (e.g., attending morning assembly, supervising a lunch table, and advising students). Teachers are also expected to coach or provide leadership in co-curricular areas (e.g., service learning, DEI work, student clubs, or student publications).

Qualifications:

Ideal candidates will have:

- 3-5 five years of experience teaching math studies at the high/middle school level
- A degree in mathematics
- Strong interpersonal skills

- A growth mindset
- Experience working in an intentionally diverse environment, creating an inclusive classroom experience, and supporting students from historically excluded groups.

Application Process:

Interested candidates should submit the following documents electronically to Friederike Wykes: fwykes@jburroughs.org

1. Cover letter stating interest in and qualifications for the position
2. Educational philosophy statement
3. Current resume, including phone number and email address
4. Names, email addresses, and phone numbers of three references

Files will be reviewed as received with preference given to candidates whose materials are submitted by February 15, 2023.

After reviewing all applications, Chris Front, assistant head of school for academic affairs, and Nicole Randall, chair of the mathematics department, will speak with a select group of applicants over Zoom. Our hope is to complete those Zoom interviews by mid-March. From that group, three to four candidates will be invited to Burroughs for a school day in late March or early April, during which they will teach a class, interview, spend time with students and faculty, and have an opportunity to familiarize themselves with our campus and community.

If you have questions about this opportunity, please contact Chris Front, assistant head of school for academic affairs. cfront@jburroughs.org