



# Student Travel: Learning beyond Burroughs

JOHN BURROUGHS SCHOOL



*“Twenty years from now  
you will be more  
disappointed by the things  
you didn’t do than by  
the ones you did do.  
So throw off the bowlines,  
sail away from the safe  
harbor. Catch the trade  
winds in your sails.  
Explore. Dream. Discover.”*

— MARK TWAIN

We believe this at the core.

*The classroom, the stage, the art studio, the field – they are all important and dynamic venues for learning. But there is so much learning to be had beyond Burroughs.*

This pamphlet sketches trips that are regularly offered by our faculty. Most of them occur during school breaks, although a few extend into the school year. Specific dates and estimated costs for the next round of trips are available on request. More detailed information may be obtained from the faculty sponsors whose contact information is provided here.

### **OUR TRIPS FALL INTO THREE GENERAL CATEGORIES:**

**Beyond the Classroom** – trips that are an extension of the curriculum

**Leadership Training** – trips that help students develop global leadership skills

**Sports Training** – pre-season trips that help build the team and the athlete

### **FINANCIAL ASSISTANCE:**

Financial assistance is available to support travel expenses for students who demonstrate need. A student is limited to one such award during his/her time at Burroughs; no award shall exceed \$1600. To apply, students should write the head of school explaining their interest and the benefits they hope to gain. Applications are due by October 1 of the year of travel; awards will be announced by October 15. If requests exceed available funds, decisions will be based on seniority and financial need. If funds exceed requests, additional applications will be awarded on a rolling basis.

# RESTAURANT CHEZ EUGÈNE

CHEZ EUGÈNE

CHEZ EUGÈNE

CHEZ EUGÈNE

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CAFE

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CHEZ EUGÈNE

RESTAURANT

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# Beyond the Classroom:

*Trips that are an extension  
of the curriculum*

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## **INTERNATIONAL POLITICKING AT THE HAGUE**

**OFFERED:** Annually

**TIME FRAME:** 1 week in late January (*during school*)

**AVAILABLE TO:** Juniors and seniors

**JON BANG**

History Department

(314) 993-4045 ext. 350

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Burroughs is one of fewer than ten U.S. schools invited to participate in The Hague International Model United Nations (THIMUN) in the Netherlands. Students are selected for this prestigious assembly based on participation in local model United Nations programs, an essay and a sample resolution. Once selected, students meet virtually every weekend from late October through the end of January in preparation for this conference at which more than 300 schools from 90 countries debate and vote on resolutions as ambassadors for assigned countries. In addition to the rigorous schedule at THIMUN, while in the Netherlands students enjoy opportunities to tour Amsterdam, take a canal boat tour, tour the Dutch seat of government, visit Hague museums and travel to Delft.

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## LANGUAGE IMMERSION IN PANAMA

**OFFERED:** Annually

**TIME FRAME:** 10 days in March (*during spring break*)

**AVAILABLE TO:** Students of Spanish in grades 9-12

### BILL GILBERT

Modern Languages Department

(314) 993-4043 ext. 354

wgilbert@jburroughs.org

Students soak up the sights, sounds, tastes and experiences of the culture and hone their language skills as they communicate with their host families in Santiago, Panama. During most mornings, students volunteer at Nutre Hogar, a shelter for malnourished children. During the afternoons, they participate in activities with their host families, most of whom have teenage children. The Burroughs students also visit the Panama Canal and the beach.

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## SPRING BREAK SERVICE TRIP

**OFFERED:** Annually

**TIME FRAME:** 5 days in March (*during spring break*)

**AVAILABLE TO:** Students in grades 9 – 12

### SUSAN DEE

Community Service

(314) 993-4045 ext. 336

sdee@jburroughs.org

Since 2006, when Hurricane Katrina hit the Gulf Coast, Burroughs faculty and students (and a handful of parents) have joined forces to take a spring break trip to an area in need of volunteers. In addition to our first trip to Mississippi, groups have assisted with flood relief in Minnesota and Iowa and have worked with the rural poor in southern Missouri. Ideas for future trips are welcome. Depending on the trip, seventh and eighth graders may also be able to participate.

## ITALY FROM A CLASSICIST'S PERSPECTIVE

**OFFERED:** Biennially

**TIME FRAME:** 12 days in March (*during spring break*)

**AVAILABLE TO:** Students of Latin and Greek  
in grades 10-12

### PHILIP BARNES

Classics Department

(314) 993-4045 ext. 339

[pbarnes@jburroughs.org](mailto:pbarnes@jburroughs.org)

While the primary focus is to enrich the study of the literature and history taught in Latin and Greek classes, treading in the footsteps of Cicero & Horace, Pliny & Vergil, this trip includes a concert in a historic hall, visits to notable Renaissance sites and even a modern cat sanctuary. Outstanding cuisine is also stressed, whether in our base in central Rome or at a private villa just outside Naples. Excursions include the hill town of Orvieto, the Isle of Capri and the Greek colony at Paestum. Five faculty chaperones guide twenty-five students in their various fields of expertise, from archaeology to literature, from microbiology to vulcanology, culminating with an ascent of Mount Vesuvius.

## EXCHANGE WITH SISTER SCHOOL IN STUTTGART

**OFFERED:** Biennially

**TIME FRAME:** 3 weeks in March  
(*during spring break – plus*)

**AVAILABLE TO:** Students of German in grades 10-12

### OLGA RUSSELL

Modern Languages Department

(314) 993-4045 ext. 709

[orussell@jburroughs.org](mailto:orussell@jburroughs.org)

For more than 20 years, the German language program has sponsored an exchange program with its sister school in Stuttgart, Germany. Participants stay in the homes of students at Ferdinand-Porsche Gymnasium and attend classes with their hosts on school days. Their schedule accommodates sightseeing trips to nearby attractions such as a mineral bath, the Mercedes Museum, a botanical garden, a baroque palace and more. A few days of sightseeing in Munich and Berlin are tagged onto the two ends of the exchange. During off years, Burroughs students reciprocate the favor, by inviting their German partners to stay with them and attend JBS.

## MUSIC COMPETITIONS AND PERFORMANCES

**OFFERED:** Biennially

**TIME FRAME:** April 15 – 17

*(long weekend during school)*

**AVAILABLE TO:** Music students in grades 9 – 12

**DENISE STOOKESBERRY**, Music Department

(314) 993-4045 ext. 254

[dstook@jburroughs.org](mailto:dstook@jburroughs.org)

Students involved in the upper school choral, band and/or orchestra groups have the opportunity to participate in national or regional festivals at least every other year. These trips allow students to perform in a competitive festival and hear other groups from around the country. In addition, students tour the festival cities and often attend professional performances there.

In recent years, choirs have participated in the Heritage Festivals in Chicago, Nashville, Kansas City and other regional cities over a weekend during the school year. In April of 2010, JBS choral students participated in a four-day residency in New York City under the direction of renowned composer/conductor John Rutter and then performed at Carnegie Hall.

## CHICAGO'S URBAN ISSUES & DESIGN

**OFFERED:** Annually

**TIME FRAME:** 3 – 4 days in April

*(long weekend during school)*

**AVAILABLE TO:** Urban Issues and Design students\*

**JAMES WAGNER**

History Department

(314) 993-4045 ext. 353

[jwagner@jburroughs.org](mailto:jwagner@jburroughs.org)

Students in Urban Issues and Design, a history elective for seniors, travel to Chicago to study and enjoy a vibrant urban environment. The itinerary includes an architectural boat tour down the Chicago River, an evening at Second City Comedy Club, museums, the aquarium and a ballgame. A casual conversation about urbanity and design takes place as students use the public transportation system to explore the city. The trip begins using St. Louis public transportation to get to Lambert International Airport, and a comparison of the two cities' systems becomes part of the weekend's conversation.

*\*Last minute replacements from outside the class have filled unexpected absences if tickets have already been purchased.*

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## GRAND CANYON GEOLOGIC EXPEDITION

**OFFERED:** Annually

**TIME FRAME:** 10 days in early June (*after school*)

**AVAILABLE TO:** Rising ninth graders

### MARGARET BAHE

Science Department

(314) 993-4045 ext. 359

mbahe@jburroughs.org

Students will expand upon what they learned in their eighth grade earth science classes to analyze the rock layers and formations in the Grand Canyon. They take a raft float trip down the Colorado River, explore pristine waterfalls and the red rocks of slot canyons, visit the Hoover Dam, pedal mountain bikes along the trails of Sedona, trek through the forested highlands and desert lowlands of Zion National Park, slide down slick natural water chutes at Slide Rock State Park and learn to kayak on Lake Powell. Three days will be spent hiking into and camping on the Havasupai Indian reservation, in a side shoot of the Grand Canyon.

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## SHAKESPEARE'S LONDON

**OFFERED:** Annually

**TIME FRAME:** 10 days in early June (*after school*)

**AVAILABLE TO:** Students of any age

### WAYNE SALOMON

Theatre Department

(314) 993-4045 ext. 233

wsal@jburroughs.org

Where better to experience Shakespeare than in his birthplace? Students, parents and alumni gain familiarity with Shakespeare's plays and learn the condition in which Elizabethan actors worked to perform them. Participants also explore London and its monuments and witness how the city developed from its Roman foundations to its 19th century role as the heart of an empire. They learn about the foundations of law in England as embodied in the Magna Carta and its relationship to the current U.S. legal system.

## FRENCH CULTURE & IMMERSION IN PARIS & PROVENCE

**OFFERED:** Biennially

**TIME FRAME:** 2 weeks in June (*after school*)

**AVAILABLE TO:** Students of French in grades 9 – 12

### ALLÉGRA CLÉMENT-BAYARD

Modern Languages Department

(314) 993-4045 ext. 287

[aclebay@jburroughs.org](mailto:aclebay@jburroughs.org)

For students in grades 10 – 12, the emphasis of this trip will be cultural immersion. It will include numerous opportunities to enjoy French food, music, movies and a theatrical performance, in addition to the many museums and monuments that define Paris. A four-day homestay in the region of Provence will also provide students with an opportunity to practice their French and learn about the French culture and daily life in their host city. A day trip to the famous residence of Versailles will also be included. The trip will end with a two-day stay at the Clement –Bayard family bed & breakfast in the small town of Pierrefonds (45 minutes north of Paris), where students will visit its famous chateau of the Middle Ages and wind down from their whirlwind tour.





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# Leadership Training:

*Trips that help  
students develop global  
leadership skills*

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## **GLOBAL YOUTH LEADERSHIP INSTITUTE (GYLI)**

**OFFERED:** Annually

**TIME FRAME:** 4 – 9 days (*three consecutive summers*)

**AVAILABLE TO:** Students in grades 9 – 12

### **BRIAN CONNOR**

Industrial Technology Department

(314) 993-4045 ext. 386

bconnor@jburroughs.org

The mission of GYLI is to nurture collaborative leadership for global communities and to assist schools in their missions to inspire socially responsible young people. Participants join students from other schools across the country for three summer institutes, which are experiential, hands-on and transformative. Students and their supervising faculty develop leadership learning plans that will be implemented in their home schools during the course of each school year. Students are asked to make a commitment to the second and third years after completing the first year of the program.

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**Year 1:** Sailing in the Wake of Our Ancestors—Schooner in the Great Lakes or Atlantic Ocean. Curriculum is an exploration of self in the context of community.

**Year 2:** Developing a Personal Leadership Vision—New Mexico. Students travel to a remote region of the state to explore their individual vision and direction.

**Year 3:** Models of Global Pluralism at EARTH University and United World College—Costa Rica or United World College—India.

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## ANYTOWN YOUTH LEADERSHIP INSTITUTE

**OFFERED:** Annually

**TIME FRAME:** 8 days in July

**AVAILABLE TO:** Students in grades 9 – 11

### DANIEL HARRIS

Director, Diversity & Multicultural Education  
(314) 993-4045 ext. 221  
dharris@jburroughs.org

This program of the National Conference for Community and Justice of Metropolitan St. Louis is a residential program for high-school-aged youth. Anytown's goal is to prepare youth to be effective leaders and change agents who are dedicated to fighting bias, bigotry and oppression. Youth participate in experiential learning activities and dialogue sessions designed to increase their understanding of human relations, social justice issues and of their own responsibility to create a community based on inclusion, trust and mutual respect. The program is held on the campus of McKendree College in Lebanon, IL.

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# Sports Training:

## *Pre-Season Trips that Help Build the Team and the Athlete*

*NOTE: As part of their competitive schedules, several of our athletic teams travel out state and/or out-of-state. Those trips are not included in this compilation of discretionary travel.*

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### **TRACK TRAINING AND TEAM BUILDING IN ORLANDO, FL**

**OFFERED:** Annually

**TIME FRAME:** 1 week in March (*during spring break*)

**AVAILABLE TO:** Track athletes in grades 9 – 12

**DANIEL HARRIS**

PE/Athletics Department

(314) 993-4045 ext. 221

dharris@jburroughs.org

World-class facilities (at either Disney's Wide World of Sports™ complex or the National Training Center) plus a solid week of training provide physical and mental preparation while the magic of Walt Disney World®, Universal Studios® and other Orlando attractions brings the team together in spirit, creating a bond that strengthens throughout the season.

## BASEBALL TRAINING IN PORT ST. LUCIE, FL

**OFFERED:** Annually

**TIME FRAME:** 1 week in March (*during spring break*)

**AVAILABLE TO:** Baseball players in grades 9 – 12

### ANDY KATZMAN

PE/Athletics Department

(314) 363-4445

arkatzman@sbcglobal.net

The varsity and often the JV baseball teams practice and play four or five games against mostly northern schools in a Port St. Lucie sports complex near the New York Mets spring training facility. The athletes stay in townhouses overlooking a golf course in a gated community and all meals are eaten together. Players also attend a Cardinals spring training game with a tour of their facility in Jupiter. Students go to the beach, take in a movie, swim, golf and relax. The trip is the highlight of the season and an integral part of the baseball program.

## GOLF: SPRING BREAK CLINICS / TRIPS

**OFFERED:** Annually

**TIME FRAME:** 1 week in March (*during spring break*)

**AVAILABLE TO:** Boys JV and Varsity Golfers

### ELLEN PORT

PE/Athletics Department

(314) 993-4045 ext. 303

portae@sbcglobal.net

Many JV and varsity golfers have improved their games by participating in spring break golf clinics. In the past, JBS players have received instruction from St. Louis' Teacher of the Year, Brian Fogt, as well as world renowned instructor, Hank Haney. Whether the boys stay in town or go out-of-town for the clinic, they always come away with better fundamentals.

In addition to the golf clinics, the varsity team has traveled to Sarasota, FL, to play some of the top-rated courses in the area. This trip is for the avid golfer who wants to golf from sun up to sun down (36 holes with cart). Players partner up each round for a friendly match against their fellow teammates. This trip not only helps prepare the player for the upcoming competitive season, but it also gives them memories for a lifetime.



*If you are interested in exploring the student travel program at Burroughs, or would like more information, please contact the instructor associated with your program of interest.*

# Student Travel 2011 – 2012

DESTINATION	TRAVEL DATES	FACULTY SPONSOR	AVG. COSTS*	PG #
<b>BEYOND THE CLASSROOM</b>				
<b>THE HAGUE</b>	January 20 – 28	Jon Bang	\$2,850	<b>7</b>
<b>GERMANY</b>	March 16 – April 7	Olga Russell	\$2,300	<b>11</b>
<b>PANAMA</b>	March 17 – 25	Andranique Scott	\$2,000	<b>8</b>
<b>MUSIC</b>	March 18 – 25	Denise Stookesberry	\$3,100	<b>12, →</b>
<b>SERVICE TRIP</b>	March 18 – 22	Susan Dee	\$250	<b>9</b>
<b>ITALY</b>	March 20 – 31	Philip Barnes	\$3,300	<b>10</b>
<b>CHICAGO</b>	April 20 – 22	James Wagner	\$625	<b>13</b>
<b>COSTA RICA</b>	June (10 days)	Carlos Carvajal	\$2,900	<b>→</b>
<b>GRAND CANYON</b>	June 6 – 12	Margaret Bahe	\$2,330	<b>14</b>
<b>LONDON</b>	June 8 – 17	Wayne Salomon	\$4,000	<b>15</b>
<b>FRANCE</b>	June 2013	Allégra Clément-Bayard	\$5,000	<b>16</b>
<b>LEADERSHIP TRAINING</b>				
<b>GYLI</b>	June, July TBD	Brian Connor	\$2,000 – 3,000	<b>21</b>
<b>ANYTOWN</b>	Summer TBD	Daniel Harris	\$1,250	<b>23</b>
<b>ATHLETICS</b>				
<b>TRACK</b>	March 9 – 16	Daniel Harris	\$1,200	<b>25</b>
<b>BASEBALL</b>	March 25 – 31	Andy Katzman	\$1,450	<b>26</b>
<b>GOLF</b>	March TBD	Ellen Port	TBD	<b>27</b>

\* These are estimates and can vary subject to exchange rates and airfare.  
They include travel, accommodations, meals and cost of most sightseeing attractions.

## MUSIC TRIP TO AUSTRIA

**OFFERED:** March 2012 only

**TIME FRAME:** March 18 – 25

**AVAILABLE TO:** Orchestra and Choral students in grades 9 – 12

### DENISE STOOKESBERRY

Music Department

(314) 993-4045 ext. 254

dstook@jburroughs.org

Typically, the music trips are regional and the cost is about \$250 per student. However, in March 2012 JBS orchestra and choral students (grades 9 through 12) have been invited to perform in the American Celebration of Music in Austria concert series. In addition to performing concerts (two in Vienna and one in Salzburg), students who wish to participate will have the opportunity to immerse themselves in the rich culture tradition of the two cities. Included in a full itinerary are visits to the graves of the masters (Beethoven, Strauss, Brahms, Schubert and Mozart), half-day tours dedicated to Musical Vienna, Historical Vienna and Salzburg and an excursion to the salt mines in Hallein.

## COSTA RICA

**OFFERED:** Annually

**TIME FRAME:** 10 days in early June

**AVAILABLE TO:** Students of Spanish currently in their junior year

### CARLOS CARVAJAL

Modern Languages Department

(314) 993-4045 ext. 358

ccarvajal@jburroughs.org

New this year, our trip to Costa Rica is geared toward advanced students of Spanish (currently in their junior year). Selection will be made based on an application process. The trip will consist of three components: educational, adventure and cultural. It will include volunteer work at an organic farm and educational visits to an archaeological site, a botanical garden and a virgin tropical forest. Students will have the opportunity to practice and improve their Spanish skills while staying with local families for five nights. On the adventure side, the trip will include rafting, a zip-line tour and a surf class during which students will stay in hotels.